

Radio Curriculum

First Course, Second Grading Period



*Sponsored by District of Columbia Public Schools, Prime Movers
and The Radio and Television News Directors Foundation*

Our thanks to the John S. and James L. Knight Foundation

Radio Curriculum: Radio Broadcasting I

FIRST COURSE, SECOND GRADING PERIOD — 9 weeks

- Week 1** *Interview and Ethics*
1.14.0 “The Professional Interview”
1.14.1 Handout: “Preparing for an Interview”
1.15.0 “Codes of Ethics”
- Week 2** *Focus on Sound: On Tape*
1.16.0 “Hot or Boring Tape? A Sound Difference”
1.17.0 “Sound of MOS”
- Week 3** *Focus on Sound: The Human Voice & Marking Copy*
1.18.0 “Mark It, Say It”
1.18.1 Handout: “Perfecting Your On-Air Voice Vocabulary”
1.18.2 Handout: “Say What?”
1.18.3 Handout: “Practice Marking and Reading For the Ear”
1.18.4 Handout: “Better Sleep”
1.18.5 Handout: “Better Sleep” (marked copy)
1.18.6 Handout: “Beer Bathing”
1.18.7 Handout: “Beer Bathing” (marked copy)
1.18.8 Handout: “Mark It, Say It Critique”
1.18.9 Handout: *The Declaration of Independence*
- Week 4** *Weather and Traffic Reports*
1.19.0 “What Route Do We Take Today?”
1.20.0 “Will There Be Rain?”
1.20.1 Handout: “Check On Weather Coverage”
1.20.2 Handout: “Weather — Current, Breezy or Windy?”
1.20.3 Handout: “Online Weather Resources”
- Week 5** *News: All News Stations and Keeping a Log*
1.21.0 “Logging Tape”
1.22.0 “The All News Format”
- Week 6** *News: Newscast, Written and Spoken*
1.23.0 “The Newscast”
1.23.1 Handout: “Listen to a Newscast”
1.23.2 Handout: “News Vocabulary 2”
- Week 7** *Group Dynamics, the Rubric and Critiquing Student Work*
1.24.0 “Team Talk”
1.24.1 Teacher Tip: “Tips for Giving Feedback”
1.24.2 Handout: “Goal-setting After Peer Feedback”
1.25.0 “What Makes It Great?”
1.25.1 Handout: “Sample Rubric for Judging a Team’s Performance”
- Weeks 8-9** *End-of-Term Project: “Produce a 3-Minute Newscast”*
1.26.0 “Radio Broadcast I, Second Term Project: 3-Minute Newscast”
Presentation and Critique of Term Project